

# Higher Education Reform

Alongside the May 2024 demonstrations and encampments, and longstanding efficiency concerns, the dire federal fiscal circumstances may force significant changes in the funding and regulation of higher education (post-secondary). The resulting semi-crises and reform pressures need to be anticipated and channeled into much-needed improvements including a rededication to open inquiry, and rejection of speech suppression alleged to be part of systemic racism, [antisemitism](#), and offensive on other grounds.

Revisit this page, periodically, to observe our progress in this research area. Hopefully, by your next visit, we can announce proposals and requests for proposals for specific projects. Once we have an analysis completed, we will commission a review from a scholar likely to be a basis for civil, informed disagreement, and create conversation forums for further assessment. To be involved in any aspect of the process, e-mail us at: [IOPACchief@policytalk.org](mailto:IOPACchief@policytalk.org)

More fodder to help guide moving forward:

[https://www.wsj.com/articles/higher-ed-has-become-a-threat-to-america-antisemitism-dei-college-f52bb0b5?st=20hte1iit8epakx&reflink=desktopwebshare\\_permalink](https://www.wsj.com/articles/higher-ed-has-become-a-threat-to-america-antisemitism-dei-college-f52bb0b5?st=20hte1iit8epakx&reflink=desktopwebshare_permalink)

- [Blueprint for Reform: University Governance](#) (June 18, 2023)
- [Model Legislation: Higher Education Governance Transparency Act](#) (June 18, 2023)
- [Making General Education Meaningful](#) by Shannon Watkins (report, Sept 29, 2023)
- [Blueprint for Reform: Academic Transparency](#) (Oct 23, 2023)

Meanwhile a sensible thought is now available for free on X from Duke University economist Timur Kuran, who [writes](#):

American universities lost their way when they started treating people as members of morally ranked identity groups. They will keep shocking the nation and continue losing legitimacy until they return to treating students and faculty as individuals enjoying equal rights.