

Accountability Enhancement – Part of the Strategy for Every IOPA Issue

IOPA's dedication to re-envisioned accountability arose from Myron Lieberman's prescient observation (p 292 of *Educational Morass* - 2007) that:

“As long as no negative consequences follow even egregiously mistaken credence goods [trusted information and analysis sources], better policies are improbable.”

For K-12 reform, IOPA will re-envision standard ways of thinking about accountability. We expect teachers to be effective in their classrooms, and we expect students to pursue learning. Commitment to that is driven in large part by IOPA Vice President Phelp's status as a world-class scholar in this area ([new book](#)) of measurement capacity and policy, and his mastery of "[endangered theses](#)."

Expanding beyond that, ala the Lieberman advice quoted above, IOPA will hold scholars, journalists, think tanks, and public intellectuals accountable for not having well-grounded analyses. You can help us think through the critical details of that endeavor. IOPA definitely won't condemn people for disagreeing with an IOPA Analysis or Assessment. We'll need help defining and identifying reckless and ill-informed commentary and analyses.

Revisit this page, periodically, to observe our progress in this research area. Hopefully, by your next visit, we can announce that our proposal was funded. Right now, we have an [outline/overview](#). Maybe we will only be at the Request for Proposal stage next time. Once we have an analysis completed, we will commission a review from a scholar likely to be a basis for civil, informed disagreement, and create conversation forums for further assessment. To be involved in any aspect of the process, e-mail us at: IOPACHief@policytalk.org

Explicit attention to Transition Gains Trap challenges, and Accountability broadly defined to include intellectuals and journalists, is one of the distinguishing virtues of the IOPA approach to policy assessment.