

## **Accountability** – an IOPA Tier on Policy Issue

IOPA's dedication to re-envisioned accountability arose from Myron Lieberman's prescient observation (p 292 of *Educational Morass* - 2007) that:

***“As long as no negative consequences follow even egregiously mistaken credence goods [trusted information and analysis sources], better policies are improbable.”***

That's likely to be true for all types of policy. So, for example, for K-12 reform, IOPA will re-envision standard ways of thinking about accountability. We expect teachers to be effective in their classrooms, and we expect students to strive to learn. Expanding beyond that, we will hold scholars, journalists, think tanks, and public intellectuals accountable for having or not having well-grounded analyses.

Revisit this page, periodically, to observe our progress in this research area. Hopefully, by your next visit, we can announce that a proposal was funded. Right now, we have an [outline/overview](#). Maybe we will only be at the Request for Proposal stage next time. Once we have an analysis completed, we will commission a review from a scholar likely to be a basis for civil, informed disagreement, and create conversation forums for further assessment. To be involved in any aspect of the process, e-mail us at: [IOPACHief@policytalk.org](mailto:IOPACHief@policytalk.org)